



Act. 3: Overview of Activities: Evaluation, Assessment and Needs' Analysis



A) Evaluation => related to content

WHAT?

Rating

Recommendations

Steps:

1. End of October: **Evaluation of structure (process, content, exercises) of the preparation phase, workshop and follow-up phase**
Target group: involved students
Method: questionnaire with quantitative questions => click answers
(online, anonymous)
2. End of October: **Evaluation of structure (process, content, exercises) of the preparation phase, workshop and follow-up phase**
Target groups: involved teachers
Method: questionnaire with quantitative and qualitative questions
(online, anonymous)

Result: Overview of ratings related to content

Aim: To find the right process.

Documents to show results:

A) Evaluation

Students:

- A) 1 Questionnaire
- A) Evaluation and B) Self-Assessment – Summary of Analysis by students **in one document**

Teachers:

- A) Evaluation and B) SEPO – Summary of Analysis by teachers **in one document**

B) **Assessment** => related to person and competences

EFFECT on participants? CHANGES? POTENTIAL?

Learnings

Recommendations

Steps:

3. Beginning of September: **First self-assessment of students (before the workshop)**

Method: questionnaire with quantitative questions => click answers

(online, with name)

4. End of October: **Second self-assessment of students (after the follow-up phase)**

Method: online questionnaire with quantitative questions => click answers

(online, with name)

5. End of October: **SEPO**, a method to analyze and evaluate the ideas and challenges of the preparation phase, the 3-day-workshop and the follow-up-phase.

Method: Stormboard

Square with 4 fields:

- Success: What went well?
- Failure: What did not work?
- Possibilities: What can be positively changed in the future?
- Obstacles: What stands in the way of positive change in the future?

Assessment on two levels:

- Success and failure: Look back.
- Possibilities and Obstacles: Look forward.
- Process and impact.

Target groups: Teachers and students.

Process: Online, with sticky notes with the target groups.

15-20 min. individually

15 min. presentation, followed by discussion.

Results:

Self-estimations of students before and after the process.

Digital Foto of SEPO and sticky notes with an overview of learnings related to persons and competences – success, failure, possibilities, challenges.

Aim: To find out the effects on participants.

Documents to show results:

B) Two Self-Assessments and SEPO

Students:

- B) 1 Questionnaire about Self-Assessment for students
- A) Evaluation and B) Self-Assessment – Summary of Analysis by students **in one document**
- SEPO – Analysis by students

Teachers:

- A) Evaluation and B) SEPO – Summary of Analysis by teachers **in one document**

Needs' Analysis => related to future target groups

WHAT FOR?

Future project

Recommendations

Step:

6. Individual interviews

Aim: to find out more detailed information about the potentials of Bridge based on the gathered possibilities of SEPO-method regarding

- Effectiveness
- Inclusiveness and impact on student interest in VET pathways
- Sustainability and the potential to scaling the workshop model to other educational settings

Method: semi-standardized guiding questions (more or less same questions to all participants)

Target group: selected stakeholders (teachers, school principals, administrators, etc.):

Method: transcriptions and summaries

Result: 3 Interviews with recommendations of next steps. 1 summary.

Goal: To find potentials for future applications and target groups

Documents to show results:

C) Needs Analysis

- C) Three transcribed interviews (school director, career counselor and two teachers of OŠ Fram with summaries and recommendations
- C) One summary of all three interviews with key points and recommendations